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## Sitaras shine in class 10 and 12 State Board exams

Thirty-seven Sitaras (23 girls and 14 boys) appeared for the class 10 State Board (SSC) exams in March 2025, and all 37 passed! The cohort achieved an average score of 78.18%, with individual scores ranging from 61.4% to 91%. The Sitaras are awaiting admission to junior college: 25 plan to pursue Commerce and 12 have opted for Science, with some choosing a Diploma in Engineering. Two students will be preparing for the JEE, and one for the NEET entrance exam after completing class 12.

Forty-two students (31 girls and 11 boys) appeared for the class 12 State Board (HSC) exams. This included 23 Commerce, 17 Science, and 2 Arts students, with an average of 62.7%. Karthik Poojari scored 89%, the highest score ever achieved by a Sitara since 2008.

Each of these Sitaras showed significant improvement between their class 11 and class 12 results.

### 1,000 Sitaras and growing!



## 1,016

(57% Female, 43% Male)

**Total Sitaras**  
(2008–2025)



## 480

**Sitara alumni**  
(Batches 1–9)



## 131

**Degree college-going Sitaras**



## 7

**Skilling-track Sitaras**



## 354

**Current Sitaras**  
(Class 7–12)



## 77

**Pre-Sitaras**  
(Class 6)

## Reflections by PGDM ADMAP Committee

The Assessment and Development of Managerial and Administrative Potential (ADMAP) is a unique immersive experience pioneered by SPJIMR. It enables participants to develop their administrative capabilities and management skills experientially. This two-credit course instills in the participant the core principles of self-learning and self-management through the prism of doing, observing, reflecting, and recording.

Abhyudaya has 16 students dedicated to this each year. We will be highlighting their reflections each month.

### Balancing logistics, mentorship, and societal impact

**Hemanth Kumar B**, PGDM 2024-26

“Being a member of the Abhyudaya committee was a transformative journey. Starting with ‘Hastantaran’, where the responsibility of organising a seamless event taught us planning and coordination, to walking in the shoes of a mentor, which deepened our understanding of empathy and guidance, every experience has been enriching. The ‘Green Games’ exposed us to the challenges of event logistics and the satisfaction of overcoming them. Each event brought unique learning opportunities, whether managing resources, collaborating with peers, or creatively solving problems.

Engaging with underprivileged communities, particularly through our



bond with our Sitara, has instilled a deep sense of social responsibility. Witnessing their resilience and joy was humbling, making us more aware of societal disparities. These moments not only strengthened our problem-solving skills but also nurtured lifelong connections, underscoring the profound impact of small yet meaningful efforts.”

### Learning, bonding, and giving back

**Shreya Shah**, PGDM 2024-26

“As I had never been part of any committee during my undergraduate years, joining the Abhyudaya committee was my first true college experience, something I had been eagerly awaiting since receiving my SPJIMR offer.

Starting my journey with ‘Hastantaran’ helped me bond with my fellow committee members and create lifelong memories. I also learned the nuances of organising events and gained valuable lessons from the feedback we received. The first visit we planned created not only a committee success but also cherished memories for the entire batch. The final event, Green Games, was a bittersweet conclusion to our journey, filled with nostalgia and pride. This experience not only honed my organisational and interpersonal skills but



also allowed me to step out of my comfort zone and helped me discover my potential.

Being part of Abhyudaya has been one of the most rewarding and fulfilling experiences.”



**Dipali T Kokare**

### Chamakta Sitara

**Guided by belief.**  
**Powered by purpose.**



“Abhyudaya has been a beautiful turning point in my life — like a gentle hand guiding me towards the light when I didn’t even realise I needed it. It didn’t just support my education; it helped me grow into the person I am today: more confident, more capable, and full of hope.”

Through summer camps and weekend sessions, Dipali explored many dimensions of herself. She learnt Kathak and found expression through graceful movement, experienced the calm of yoga, discovered the thrill of learning chess, and tapped into her creativity with origami. English and computer classes gave her new skills and a sense of possibility.

“One of the most beautiful parts of my journey with Abhyudaya was the bond I shared with other students like me — talented, full of dreams, yet held back by financial limitations. Together, we were called ‘Sitaras’ — stars — and that’s exactly how they treated us. They didn’t just teach us to dream; they showed us that our dreams were possible.”

From financial support that enabled Dipali to attend coaching classes like Mahesh Tutorials, to mentoring sessions filled with real-life stories of perseverance and success — every step made a difference.

“Today, when I look back, I feel proud — not just of where I am, but of how far I’ve come. And I know that without Abhyudaya, my journey would have looked very different. I will always carry this chapter in my heart with gratitude. It’s not just a student who was helped — I’m a Sitara. And I will always shine with the light Abhyudaya helped me find within myself.”

As the eldest daughter in her family, Dipali always felt the weight of responsibility — towards her younger brother and sister, and the many unspoken expectations placed upon her from a young age. Her mother worked as a maid and her father as a gardener. While her father did not believe in investing in a daughter’s education, her mother firmly stood by her side.

It was during these formative years that Abhyudaya entered Dipali’s life. The initiative recognised her potential and stepped in to support her journey.

“They saw the spark in a girl from a municipal school and extended their hand. They not only supported my education but also guided my family. Their counselling sessions gave my mother the strength to face domestic challenges and rise above them. Today, she stands tall, fearless and proud.”

She speaks of her gratitude with heartfelt clarity: “I’m deeply grateful to my mother and to Abhyudaya. Their support gave me the strength to dream, and the courage to chase those dreams.”

Dipali is currently working as an Assistant Manager – Accounts Payable at TORM, where she handles vendor management and payments across multiple countries. But her story doesn’t end at a successful job.

“I serve as a volunteer teacher for underprivileged students in Nehru Nagar. For over nine years now, I’ve been dedicated to teaching and mentoring, as a way of giving back to the community — just as Abhyudaya once did for me.”

She has also completed a distance MBA in Financial Management, equipping herself with deeper knowledge of the field and preparing for future growth.

“I’m now planning to pursue professional certifications in finance to further enhance my skills. I aspire to grow into a strong, successful, and financially independent individual — someone who can support her family with pride and nurture her own life with purpose.”

Aligned with the UN SDG 4 (Quality Education) and SDG 17 (Partnership for the Goals), SPJIMR’s Abhyudaya is a community-based organisation that provides mentoring and holistic after-school education to bright, underprivileged children (Sitaras = Stars), from low-income neighbourhoods in Mumbai’s K-West ward so that they become independent and the schools and community around them improve.

To donate to Abhyudaya, write to [abhyudaya@spjmr.org](mailto:abhyudaya@spjmr.org) or visit our website [www.spjmr.org](http://www.spjmr.org)

